

GADSDEN Title I, Part A Parental Involvement Plan

I, Reginald C. James , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The Gadsden County School Board mission is to support positive family and parent involvement believing that it is essential for student achievement. We encourage parents and community stakeholders to be involved in the educational planning and operations at all community schools.

· To further strengthen this partnership, the Gadsden School District has adopted a School Board approved Family and Parent Involvement Policy as its commitment. Its guiding principles are to involve parents in the decision making process and training programs that will help parents support their individual child at home.

Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; -and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

Response: The District Parent Advisory Committee was created by inviting parent representatives from each of the Title I, Part A schools, both public and private, school staff and community stakeholders to serve on the committee. Each Title I school was allowed to submit their parent representatives willing to serve on the District Parent Advisory Committee. The Committee is composed of the School's Advisory Council Chairpersons and parent representation from the PTA, ESE, ESOL and Pre-K. This composition provided a balance of parents, staff and community stakeholders

At the district level, there is parent representation on the District Parent Advisory Committee from each school. The Committee is composed of the School's Advisory Council Chairpersons and parent representation from the PTA, ESE, ESOL and Pre-K.

All schools receive information on ways to include parents in the school improvement process according to the SAC Florida Statutes and Guidelines. Therefore, a meeting is coordinated quarterly at the district level to allow input from the school's parent representatives. SAC members share this information as they review their specific goals at their monthly meetings.

Parents are invited and encouraged to provide input in the development of all plans related to school improvement. Surveys are distributed and the results are analyzed to review for improvement and to evaluate the district PIP and school needs. The district parent services coordinator inputs these suggestions into the annual district's PIP.

Decisions involving the use of the one percent of Title I funds reserved for parental involvement will be made during the development of School Improvement Plan by principals and district initiatives with input from SAC. Parents of students in Title I schools are involved in the SAC committee. Of this one percent, not less than 95% will be allocated to schools. The Parent Services Coordinator will monitor SAC memberships to ensure that parents are involved in the process and submits each school roster for school board approval.

In reference to the LEA plan, parents are involved in many ways with each part of the plan. In regards to academic assessments and FCIM infusion parents are involved in the discussions and decisions about assessments through the individual SAC councils while making recommendations of the appropriate interventions necessary to meet their school goals, including FCIM implementation, various after school and home tutoring materials and interventions. Survey input from parents, teachers, and administration are reviewed

and considered when developing the K-12 Reading Plan and District intervention plans which are also the basis for the development of the Title II training plan. Early childhood coordination in the LEA plan involves parents by disseminating community resource directories to families via the district Parent Resource Center and Mobile Unit; surveying parents regarding their educational needs; coordinating workshop and in-service activities for families and children; providing family needs assessments; and providing parent resource centers at each school along with a parent liaison, which will provide parent trainings and assistance to parents in the areas of reading and math. Migrant parents receive frequent contact and communication about their needs from the Title I Part C staff. Their input is recorded in minutes of visitations to allow them input into the LEA Plan. PreK/VPK/Head Start programs involve parent home visits to help determine the needs of both the family and the children and the resulting information from these meetings guide the development of programs and services for these children. There are no N/D programs in Gadsden. Parent input for school improvement is encouraged through Annual Title I meetings at each of the twelve schools. At the meetings, parents are encouraged to provide written or oral input on school policies, budgets, facilities, school vision, curriculum, extracurricular activities, and any other concerns. Additionally, parent input is gathered through the SAC, PTA, parent workshops, parent surveys and working with parents during student conferences. School Choice options involve parents all through the process by allowing them to select the appropriate choice for their student and provide any input or concerns through surveys. Highly qualified requirements are determined by the district and state requirements but any parent input regarding the quality of their students education or their desire to move students are addressed quickly and to the satisfaction of the parent. Homeless programs involve parents and families in fully gathering their input and needs to select the appropriate services for them. Parent involvement expos, workshops, town meetings are constantly surveying parents for input into the development of various plans, policies, applications, and other initiatives through the district. Input for extended learning opportunities is gathered when the school is planning their original schedules and through SAC as they determine appropriate strategies for raising student achievement.

Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Response: The School Board of Gadsden County will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student achievement and school performance:

Title I, Part A supports the operation of parent involvement programs through parent liaisons, materials and supplies for parent trainings and other parent involvement activities at the schools and district level.

The Gadsden County School District has a Parent Services Department, which staffs a Parent Services Coordinator, Visiting Teacher, 3 VISTA Volunteers, a Homeless and Outreach Consultant, and a Parent Liaison. This department assists all Title 1 schools with district information, academic resources, communication venues, technical assistance to parents on policies and procedures, while educational support materials are

displayed at the Family Information Resource Center, and distributed from the Parent Resource Center and Mobile Unit.

The District's Family Information Resource Center is equipped with computers and FCAT practice materials and Common Core Standards information. This will enable parents to practice on the computer instructional techniques, receive quality trainings, understand the method of teaching strategies being used in the classroom, and have access to their child's academic progress, which will enable them to serve as their child's first teacher.

The Gadsden County School Board makes a continuous effort to keep parents and families informed of their choices for quality education for all students. This effort includes the district web site, Skylert messaging system, parent trainings, and informational sessions as well as sending newsletters, flyers, surveys and information home for parent input.

Parent liaisons are informed of the implementation of the FCIM to assist parents in understanding the focus calendar's purpose and to ensure alignment with regular school activities.

The Parent Services Coordinator provides training meetings every two months or as needed. In addition, the Parent Services Coordinator will provide opportunities for Parent Liaisons and school staff to enhance their abilities to present Parental Involvement information at faculty meetings and to integrate parental involvement into in-service training for school-based personnel. Parent Liaisons are also trained on successful methods to get parents involved in their child's education and schools. Liaisons are made aware of the importance of documenting workshops, trainings and school wide events involving parents.

Parent Liaison meetings will also serve as the main forum for sharing information on district initiatives and strategies to provide technical assistance to their schools.

Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)].

The Parent Services Coordinator will review each school-level PIP by December and ongoing during meetings with each school's Principal and Parent Liaison to ensure compliance and the activities planned will provide meaningful opportunities for parents to become more involved in their child's education. The Parent Services Coordinator shall ensure that the one percent of parent involvement money is linked to strategies in the PIP.

Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	VPK & Pre K Head Start	The Title I office, Head Start and VPK offices will work together to coordinate transition programs for students entering the regular public school program. Activities include coordinated meetings with parents, VPK teachers, and the Pre-Kindergarten teachers to discuss the specific learning needs of students, and during joint parent meetings to discuss transitioning. Pre-k parents are invited to all school meetings.
2	Individuals with Disabilities Education Act (IDEA)	Supplemental instructional support provided by Title I is discussed with parents during the development of the students IEP. ESE parents are invited, encouraged and included in all parent meetings at the school and district level.
3	Title II	Professional development modules will be provided to schools to support staff training as it relates to parental involvement. The parent liaisons are trained by the district's parent coordinator and staff on methods to effectively use the modules. The Parent Services staff will provide support and monitor the implementation to ensure that training is provided as required. Different Levels of Parental Involvement (DLOPI) will be one of the training methods implemented by Parent Services.
4	ESOL, Migrant & Homeless Education programs	Although some meetings are specific to these programs, every effort is provided to include translation support at meetings for the involvement of Hispanic parents and transportation for Homeless students' parents.

Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

Response: The Advisory Committee, consists of representatives (School Advisory Council chairpersons, ESOL, ESE, Pre K and PTA/PTO presidents) selected from each school to provide suggestions throughout the year and during the annual end of the school year meeting for all federal programs. The District Parent Advisory Council convenes at least quarterly to discuss school improvement activities of the district's PIP. These discussions facilitate suggestions, questions, and concerns by each school parent group of representatives and then are shared at their individual school level by the school's parent liaison and parents. The district collects information for future review and insertion in the upcoming year's PIP.

During these quarterly meetings the PAC will analyze and review the District PIP. By utilizing the Title I Parent Involvement Evaluation Toolkit, the PAC and LEA staff will develop a plan for evaluating the PIP, this includes modifying surveys from the toolkit to meet the needs of Title I schools in Gadsden County. The survey will be revised, making it more parent-friendly and adding a date for return. The survey will be sent home to parents with their students.

In the spring the PAC and LEA staff will review the PIP, evaluate its effectiveness, and analyze the surveys that have been returned. The results will be used to develop strategies to help increase effective parent involvement. Survey comments and results are sent to the principals for review. The PAC and LEA staff will work together to resolve

any issues indicated on the surveys.

A parent survey and other suggestions from District Advisory meetings are shared with all federal program coordinators for usage in the development of the federal grant application and parent involvement policy/plan. Each school will continue to revise their plan throughout the year, and in some instance will follow the completion of the federal grant and parent policy/plan.

During monthly SAC meetings, suggestions are given to the committee and the principal will share with the school faculty.

Conversations with parents and other stakeholders are fostered to engage the entire community and businesses. Parents, faculty members, new hires and community stakeholders receive training on parent involvement.

Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	GED Preparation	GED Preparation	Parents will be offered the opportunity to participate in GED prep classes offered at the high school. When parents further their education, they serve as role models for good study habits and dedication to academic success in school. The parent's academic goals will impact the student's attitude toward academic success.	Throughout the year	Attendance rosters
2	Family Literacy	Reading Coaches & Parent Liaisons	Provide sessions to help parents improve reading skills. The parent's appreciation of reading will impact the student's desire to read and comprehend.	October - May	Agendas, sign-in sheets and examples of materials presented
3	Family Literacy	Migrant Education Program staff & Parent Services	Parent Meetings for ELL and speakers of other languages will be provided for parents by the Migrant Education Program and district staff	August - June	Agendas, sign-in sheets and examples of materials presented.
4	Parent Trainings and Parent Involvement Conferences	Principals and Parent Services Coordinator	Provide information to parents on academic and leadership skills to assist other parents with their children.	August – July	Agendas, sign-in sheets, materials from trainings and conferences
5	College Readiness	High School Counselors	Parents will gain an understanding of college	August – June	Sign-in sheets, agendas,

		and Parent Liaisons	entrance requirements, scholarship information, availability of financial aid, etc. to better prepare students for college readiness		handouts & presentation materials
6	Reading & Math	Teachers, parent liaisons, math & reading coaches	a. One-on-one meetings and content specific sessions will be provided for parents. b. Information will include grade level proficiency, strategies parents can use at home, and assessment methods.	August – March	Agendas, sign-in sheets and examples of materials presented.
7	Assessments	Assessment coordinator, teachers, counselors	The student academic impact will be enhanced by parents participating in: Individual school parent 9 wks. expos; Teacher/parent meetings to discuss the student's assessment results, expectations, and goals for the school year; District assessment parent meetings.	August – May	Conference logs and district meeting agendas & sign-in sheets.
8	Next Generation Common Core Standards	PRC staff, principals, teachers & parent liaisons	Provide to parents grade specific brochures and other academic materials via meetings & the district website @ www.gcps.k12.fl.us .	August - June	Copies of the Focus Calendars disseminated and other academic materials.
9	Faith-based workshops & trainings	Parent Services staff	Faith-based partners offer resources needed to promote academic success for the schools and children. Faith-based partners also provide mentoring, tutoring, resources materials, and monetary contributions.	October – March	Agendas, sign-in sheets, presentation materials.
10	Parental involvement requirements District-wide parent advisory meetings	Parent Services staff	Provide information to parents on school policy, budget, curriculum, school vision, educational resource materials to ensure academic success for their child.	Kick-off in the Fall & continue until FCAT testing	News articles, schedules, pictures, copies of materials distributed and meeting minutes or notes.
11	State's academic content standards and state student academic achievement FCAT (Reading; Math; Science) Night Out trainings for parents; Reading Campaign	Reading Coaches, PRC staff, Media Coordinator	Provide parents with FCAT study guide, academic resource materials, and books to help their child at home.	August - February 2013-2014	Sign-in sheets, pictures, copies of resource handouts.

Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and	Person	Anticipated Impact on Student	Timeline	Evidence of
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	Type of Activity	Responsible	Achievement		Effectiveness
1	Parent Trainings and PTA Conferences	Parent Services Coordinator	Parents will be provided information of their impact on student achievement and the best practices available to assist their child. More parent involvement results in greater academic achievement of students. Knowledge of parent involvement best practices for increased parent participation.	August-June	Agendas, conference materials.
2	Cultural Sensitivity Awareness	Migrant & ESOL staff	By providing information to schools on what cultures are within the district's population and being available to assist schools during parent meetings, all students' needs will be adequately addressed and met.	August-June	Samples of materials disseminated, sign-in sheets or logs.
3	Value and Communication Trainings	Principals & Parent Liaisons	This will improve the ability of staff to work effectively with parents by providing examples of best practices on the value of parents and how to positively communicate with parents. This collaborative partnership and training program will improve student performance.	August-June	Agendas, sign-in sheets and examples of materials presented.
4	Parent Involvement Strategies	Parent Services Coordinator & K-12 Directors	Knowledge of parent involvement best practices for increased parent participation. Strategies will be given and implemented on the best practices to increase parent participation resulting in higher student achievement.	Monthly District Leadership Team meetings	Agendas, examples of materials presented, and sign-in sheet
5	SIP & SAC	Principals & District Parent Services staff	Knowledge of the process, duties & responsibilities of their duties while serving on SAC & developing the SIP. It will create an environment that is conducive to student learning and achievement through the identification and resolution of school issues negatively impacting the student achievement.	August & May of each school year	Agendas, sign-in sheets and examples of materials presented.
6	Different Levels Of Parent Involvement (DLOPI)	District Parent Services Coordinator	Knowledge of program to identify strategies to enhance parental participation. Since parents are their child's first teacher the DLOPI strategies train the parents on the importance of being a level 5 (highly involved) to impact their child's education.	August-June	Agendas, sign-in sheets and examples of materials presented.

Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The District's PIP will be summarized into a brochure that will be printed in English and Spanish and provided to all schools to distribute to parents, via backpack, website and parent resource rooms. The brochure will outline the major components of

the policy and will offer to provide a hard copy upon request. In addition, hard copies will be available in the office and the parent resource room at each Title I school. The complete PIP will be posted on the district's website and linked from each Title I school's website.

As practicable, the School Board of Gadsden County with the assistance of its school principals, ESE, ESOL, & Migrant education program supervisors and coordinators will provide to parents information in their native languages (English and Spanish) and/or in an understandable language according to the culture. Information will be shared via written communication and orally through translators. Translators will be available at parent meetings (if needed) and in school offices to provide translation services to ensure that parents are able to fully participate in the education of their child and at parent meetings. The district will ensure every possible avenue to provide the availability of an individual to provide translation services in Spanish at each Title I school if needed. If other languages are needed, schools will send the material to the Title I office where local companies and/or district experts will provide the translations. Parents will be provided Spanish translations and information via the Skylert communication system, newsletters, fliers, phone calls, materials and trainings to help parents work with their children to improve their academic achievement. The English Language Survey results from the communication system and parent liaisons will be used to determine the number and specific needs for translations into a language other than English. The district ESOL and Migrant Coordinators and school personnel will run the Language Survey report at least monthly to determine any changes based on fluctuations in student populations.

Other communication opportunities, to share with parents the information in the PIP, will be during parent activities such as, Open House, School Advisory Council meetings, PTA meetings, literacy training, and usage of technology meetings. Gadsden County School District will foster increased parental involvement by:

A. Hosting district-wide Parent EXPO'S each 9 weeks grading period, which will offer parents the opportunity to pick up their child's report card, schedule meetings with teachers and gather information critical to their child's success and include these parents especially with all other parents during conferences as a part of the IEP, AIP and SIP.

B. Encouraging classroom volunteers from all programs (i.e. Migrant, Pre K, ESE, & SAC) as parent participants in the school's activities. Survey these parents to find ways they would like to assist by volunteering and or mentoring.

C. Schools will be responsible for providing monthly focus calendars that inform parents of up-to-date information on skills being taught in the schools and specific to their child's needs.

D. Providing the necessary accommodations for parents who are identified with disabilities to ensure that all parents can participate in parental involvement activities. The ESE department and/or FDLRS will assist. In addition, involve parents in the annual ESE Parent Day activities coordinated with FDLRS and also the Migrant and Hispanic parents in the annual cultural celebration.

Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];	An ongoing staff development program that includes researched based training modules.	Principals and Parent Services Staff	Involving parents' input in the SIP for training.	August-September
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)];	Involve parents and improve their ability to participate in school and district literacy trainings.	Public Libraries, Parent Services Coordinator, and Parent Liaison	Provide parents information to assist their children with literacy materials.	August-June
3	Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];	Provide daycare services, transportation, & food for parent nights.	Principals & Parent Liaisons	Provide information to parents.	Monthly Parent Meetings
4	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Parents will receive info by attending the annual Title I meeting, parent expos, leadership conference & district trainings.	Parent Services; Principals	Giving parents the necessary tools to actively recruit others parents.	August-July
5	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Arrange school meetings at a variety of times, or conduct home or neighborhood visits via the mobile unit.	RV mobile unit staff, Parent Liaison	To ensure all parents the opportunity to be actively involved in their child's education.	On-going
6	Adopting and implementing	Provide DLOPI trainings	Parent	Provide	August-

	model approaches to improving parental involvement [Section 1118(e)(11)];	on the usage for increased and improve parent participation.	Services Coordinator & Parent Liaisons	strategies to assist parents and teachers to increase parent participation.	June
7	Establishing a LEA-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs [Section 1118(e)(12)]; and	Enhance the District's Parent Advisory Committee to include community-based organizations and businesses, including faith-based organizations.	Parent Services Staff	Provide knowledge and involve parents in the educational decisions and choices for students.	Quarterly meetings
8	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Building ties between home school and the community.	Parent Services Staff, Principals & Parent Liaisons	To involve all parts of the community in the education process.	Monthly & Quarterly meetings

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Evaluation of the 2012-2013 Parental Involvement Plan

Building Capacity Summary

Provide a summary of the activities provided during the 2012-2013 school year designed to build the capacity of parents to help their children [Section 1118(e)(1-2)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Back to School Events	2	1375	Engaging the entire faith-based, community and businesses to support with school supplies, hygiene kits, & funding to support students & parents with materials & school supplies.
2	Faith-based workshops & trainings.	1	10	To assist faith-based partners with information on the SSS and how to align them using biblical principles.
3	Title I Parent Trainings	10	705	Provide information to parents and academic and leadership skills to assist other parents with their students.
4	Reading & Math	5	340	a. Face-to-face meetings and content specific sessions will be provided for parents. b. Information will include grade level proficiency, strategies parents can use at home, and assessment methods.
5	Family Literacy	4	136	Provide sessions to help parent improve the students reading skills.
6	Family Literacy	4	142	Parent Meetings for ELL and speakers of other languages will be provided for parents by the Migrant Education Program and the District Office Staff.
7	Parent Trainings and Parent Involvement Conferences (PTA)	6	235	Provide information to parents on academic and leadership skills to assist other parents with their children.

Staff Training Summary

Provide a summary of the professional development activities provided during the 2012-2013 school year by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Different Levels Of Parent Involvement (DLOPI)	5	65	Knowledge of program to identify strategies to enhance parental participation.
2	Value and Communication Trainings/Parent Liaison Trainings	3	45	Improve the ability of the staff to effectively with parents by providing examples of best practices on the value of parents and how to positively communicate with parents.
3	Parent Involvement Strategies	19	412	To provide knowledge of parent involvement best practices for increased parent participation.

Private School Summary

Provide a summary of the parental involvement activities provided during the 2011-2012 school year for private schools implementing a Title I, Part A program [Section 1120(a)(1)].

count	Content and Type	Number of	Schools	Anticipated Impact on Student
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	of Activity	Participants	Participating	Achievement
1	DLOPI Awareness for Parents	25	13	Provide one-on-one training to the Parent Liaison with a variety of activities of the model to train and involve parents at the school level.
2	Parent resources and assistance meeting	13	10	Provide a variety of parent resources and assistance for the parent liaison to share with parents.
3	Parent Involvement resources	65	13	Provide a variety of parent resources and assistance for the parent liaison to share with parents to assist their children.
4	School visits and telephone with parent resources	750	13	Assisted principals with resources for increased parent participation.

Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the 2012-2013 school year. Include the steps the LEA will take during the 2013-2014 school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Translations for more documents for our Hispanic population to include translators for meetings and translating machines.	Secure translators, technology, and interpreters.
2	Lack of school level workshops for ESE.	Include workshops for ESE parents and teachers in the SIP.

Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the 2012-2013 school year the LEA considers the most effective. This information may be shared with other LEAs as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Increasing Parent Participation	Trained and shared the components of the DLOPI program with new hires and school staff to assist students and parents.
2	Effective Communication	Usage of the Parent Link communication system for parents.